

14 THINGS YOU NEED TO KNOW BEFORE

You Ever Let ANY Reading Curriculum Near Your Preschoolers

"This list can transform your school, as well as the children, families, and community you serve, for years to come."

"A compilation of key factors that can mean the success or failure of any preschool reading program."



**COMPILED BY
JUMBLED STRUCTURE**



All Choices Are Not Created Equal

You need to be very selective when it comes to the resources you use, if you want your preschoolers to be prepared for the rigors of the upcoming school years.

As you make curriculum choices this year, please look at the following:

14 reasons

you may want to steer clear of some
preschool reading curriculum
options.



The curriculum provider does not believe in teaching phonemes.

Phonemes are the basic building blocks of speech and reading. If they are not a part of the reading foundation, you are not building Super Readers.

The curriculum provider still teaches the FIVE Components of Reading Success.

Many boast about, “The five, the five, the five.” Unfortunately, the traditional five components are simply not enough.

There are actually Three REAL Components to Reading Success that are more extensive, and any other approach eventually falls flat.

If you don't utilize the Three Components of Reading Success, you are not preparing your children to succeed at reading.

When it comes to reading. 3>5.



The curriculum provider doesn't give a money back guarantee.

If you can't be guaranteed results, you're in dangerous territory.

Any company that doesn't ease your fear of risk is too risky to test out on your preschoolers.

The curriculum provider boasts of their big name, not the names of the people who have seen results.

Your preschoolers can't read the big names of companies, or count the number of textbooks they send. They don't care either.

Make sure you use a curriculum that gives them the necessary skills and abilities to make a big name for themselves.



The curriculum provider boasts of new research not REAL results.

People have been reading for thousands of years. New research is not needed. Real results are what ensure that children succeed.

If the research doesn't yield results, the results need to become the new research.

The curriculum provider makes it hard to transition new students.

Their letter a week method leaves you at a loss on how to get a new student caught up effectively. Transitioning new students is a major obstacle when you consider that it took nine whole weeks for the rest of the class to learn just nine letters.





The curriculum provider doesn't teach in a natural fashion that is similar to the way your preschoolers learned to speak.

As infants, they were not drilled one word until they finally understood it.

As preschoolers, your young learners should not be drilled one letter until they finally understand it.

The curriculum provider doesn't help you build bridges to work with all the caring adults in your preschoolers' lives.



Many people want to help. However, if everybody's doing their own thing your preschoolers will be confused. This leads to decreased retention, increased frustration, and increased blame on you.



The curriculum provider doesn't use REAL books that allow your teachers and their little learners be individuals and explore creatively.

Preschool teachers are some of the most creative teachers around, they should not be confined to simple texts that are created by the curriculum creators.

Libraries are filled with much more excitement and contain materials with subjects that take preschoolers away from the world of CVC and into a world of exploration and discovery.

The curriculum provider doesn't embrace learning with all modalities.

Children need to be approached in a variety of ways to make learning stick.

Many children are "hands on" in the early years.

This should ALWAYS be remembered.

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The curriculum provider doesn't teach a second language that boosts IQ, increases communication skills, and prepares them for college.



American Sign Language is a wonderful partner while teaching reading. It aids in retention and allows modalities to be addressed in a natural fashion.

It is taught and accepted at colleges and universities.

The curriculum provider doesn't discuss the Three Key Ways to Advocate.

Learning how best to advocate is key when it comes to teaching preschoolers to read.

Proper advocacy ensures that each child's needs are met and the precious children are not falling through the cracks.

All preschool teachers, faculty, and staff should be abreast of the **Three Key Ways to Advocate.**

A large, stylized teal number '12' is positioned to the right of the third section's text.

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The curriculum provider does not promote ‘Shine Time.’

If your curriculum provider does not believe ‘Shine Time’ is essential, they cannot understand the necessity of cultivating bold and confident Super Readers in our modern world.

The curriculum provider does not involve parents.

If you aren’t heavily involving parents and helping them to understand their worth on their child’s reading journey, you are missing out on the most important component of any reading curriculum.

If you are not empowering parents, you are not empowering children.

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According to the National Assessment of Educational Progress (NAEP) Nation's Report Card, our nation is continuing to struggle with reading¹.
If children struggle with reading, they struggle in a variety of areas.

Naturally, you'd want to do all you can to help the children, families, educators, and community you serve!

If you're serious about transforming children's lives—by giving each one a REAL shot at Reading Success—please visit www.JumbledStructure.com.

There, you'll SCHEDULE your 'Dream Blueprint' call to learn more about a reading curriculum that passes the test of all 14 challenges.

“Remember, it's time to get REAL about the seriousness of Reading Struggles.”

Prevention Over Intervention

Happy Reading!

www.JumbledStructure.com

1. Reading Assessment. (2020, February 20). Retrieved May 9, 2020, from <https://nces.ed.gov/nationsreportcard/reading/>